Cambridge Core

# The new home of Cambridge Journals cambridge.org/core

Cambridge **Core** 



## **Sociology** Books and Journals from Cambridge University Press

Cambridge's sociology list is one of the longest established and most respected in the world.

Including leading authors such as Michael Mann, Anthony Giddens, Charles Tilly, Theda Skocpol and Margaret Archer, our books list has particular strengths in social theory, historical sociology, political sociology and research methods.

This is complemented by a cluster of leading journals including European Journal of Sociology, Journal of Social Policy and Ageing & Society.

For further details visit: cambridge.org/core-sociology

MBRIDGE

Cambridge Core

### **GUIDELINES FOR AUTHORS**

Contributions to **Children Australia** from those interested in the wellbeing of children, young people and their families are encouraged. The preferred length of paper submitted is 3000-8000 words, depending on type and purpose of the paper. Longer papers on topics of particular significance may be accepted in consultation with the editors.

Manuscripts may be accepted for publication, returned for revision or rejected. However, every effort will be made to help authors bring their manuscript up to the required standard for publication. Minor amendments may be made by editorial staff following review to ensure that reasonable standards of content, presentation and readability are maintained. The editors' decision is final.

In addition to the above, **Children Australia** welcomes brief reports (500–1500 words) on program development, policy development or research. Acceptance for publication will be on the basis of review by the editorial team.

COPYRIGHT: It is a condition of publication that copyright is assigned by the author(s) to the publisher. Copyright assignment forms will be sent to authors on receipt of their papers.

#### GENERAL STYLE GUIDELINES

- Contributions should follow the format and style described in the Publication Manual of the American Psychological Association (6th ed). Spelling and punctuation should conform to The Macquarie Dictionary (4th ed). For matters of style not covered in these two publications, the Style Manual for authors, editors and printers (6th ed) should be consulted.
- 2. Uncommon abbreviations and acronyms should be explained. Full stops should not be used in abbreviations or acronyms (e.g., NSW).
- Use single quotation marks to introduce a word or phrase used as an ironic comment, as slang, or which has been coined. Use quotation marks the first time the word or phrase is used; do not use them again. Do not use quotation marks to introduce a technical or key term. Instead, italicise the term.
- 4. Do not use any footnotes. Endnotes should be kept to a minimum and listed at the end of the text under the centred heading 'Endnotes'. Acknowledgments should be placed at the end of the article with a separate heading.
- 5. A list of figure captions should follow the tables in the manuscript.

 References should follow the format and style described in the Publication Manual of the American Psychological Association (6th ed).

Examples of citations are:

The theory was first propounded in 1970 (Larsen, 1971). Larsen (1971) was the first to propound the theory.

#### Examples of references are:

Larson, P.J., & Maag, J.W. (1998). Applying functional assessment in general education classrooms. Issues and recommendations. *Remedial and Special Education*, *19*, 338–349.

Sheridan, S.M. (1998). Social skills training for ADHD children. In S. Goldstein & M. Goldstein, (Eds.), *Managing attention deficit hyperactivity disorder in children* (pp. 592–612). New York: John Wiley.

#### AUTHOR MANUSCRIPT CHECKLIST

Please ensure the following are included in your submission:

- first name and surname of all authors
- affiliations (institution and country) of all authors
- name and full postal and e-mail address of the corresponding author
- running head of maximum 50 characters including spaces
- up to 6 keywords
- abstract of no more than 250 words in length
- the approximate positions of all tables and figures mentioned in the text indicated by the words 'Insert Table/Figure X about here'
- APA style for citations, references, numbers, capitalisation, table and figure captions, and statistical symbols
- all figures supplied separate to text in PDF format, NOT in colour, and clearly readable.

Any enquiries should be addressed to:

Dr Jennifer Lehmann, Editor, **Children Australia**, School of Social Work & Social Policy, Bendigo Campus, La Trobe University. Email: J.Lehmann@latrobe.edu.au

Dr Rachael Sanders Editor, **Children Australia**, School of Social Work & Social Policy, Bendigo Campus, La Trobe University. Email: rachael\_s50@hotmail.com

Manuscripts, book reviews and editorial communications may be submitted through ScholarOne: https://mc. manuscriptcentral.com/cha

## **Children Australia**

VOLUME 45 - Number 4 December 2020

EDITORIAL The end of an era	197
Jennifer Lehmann	
Poverty and child abuse and neglect Frank Ainsworth, Jennifer Lehmann and Rachael Sanders	199
PART A: THEMED ISSUE: POVERTY AND CHILD ABUSE	
ARTICLES	
The social and economic origins of child abuse and neglect Frank Ainsworth	202
Poverty is the problem – not parents: so tell me, child protection worker, how can you help? Kylie Bennett, Andrew Booth, Susan Gair, Rose Kibet and Ros Thorpe	207
Infant removal and the lack of representation for parents Celine Harrison, Carol Bahemia and Debbie Henderson	215
Zimbabwe's poverty and child sexual abuse Noel Garikai Muridzo and Victor Chikadzi	222
Cash transfer and professional care for tackling child poverty and neglect in Italy Maria Bezze, Cinzia Canali, Devis Geron and Tiziano Vecchiato	229
PART B: REGULAR ISSUE	
PRACTICE COMMENTARY	
Human Services workers' experiences of rapidly moving to Telehealth Rachael Sanders	236
REVIEWS	
Care leavers, ambiguous loss and early parenting: explaining high rates of pregnancy and parenting amongst young	244
people transitioning from out-of-home care Jade Purtell, Philip Mendes and Bernadette J. Saunders	241
The educational outcomes of children in care – a scoping review Stephan Lund and Cathy Stokes	249
Evaluating frameworks for practice in mainstream primary school classrooms catering for children	258
with developmental trauma: an analysis of the literature Simone Collier, India Bryce, Karen Trimmer and Govind Krishnamoorthy	230
Necessary and good: a literature review exploring ethical issues for online counselling with	244
children and young people who have experienced maltreatment Mary Jo McVeigh and Susan Heward-Belle	266
Filicide: the Australian story Thea Brown, Danielle Tyson and Paula Fernandez Arias	279
What do young people worry about? A systematic review of worry theme measures of teen and preteen individuals Marcin Owczarek, Grainne McAnee, Donal McAteer and Mark Shevlin	285
ARTICLES	
'It was daunting. I was 18 and I left residential care and there was no support whatsoever': a scoping study	201
into the transition from out-of-home-care process in Tasmania, Australia Renée O'Donnell, Am MacRae, Melisa Savaglio, Dave Vicary, Rachael Green (nee Cox), Philip Mendas, Gary Karridge, Graene Currie, Susan Diamond and Helen Skouteris Evaluation of the Crandle of Kinder programmer for Aberian and the scheduler and their schildren programmer for	296
Evaluation of the Cradle to Kinder programme for Aboriginal mothers and their children: perspectives from the women and their workers	305
Renée O'Donnell, Muriel Bamblett, Gabrielle Johnson, Sue-Anne Hunter, Kerry Stringer, Shantai Croisdale, Bengianni Pizzirani, Darshini Ayton, Melissa Savaglio and Helen Skouteris	
Demonstrating the effectiveness of a residential education programme for disengaged young people: a preliminary report	312
Paul Mastronardi, Frank Ainsworth and Jonathan C. Huefner	
Parents' experiences and use of parenting resources during the transition to parenthood Rachael Sanders, Jennifer Lehmann and Fiona Gardner	317
The need for a community-led, holistic service response to Aboriginal young people with cognitive disability	20/
in remote areas: a case study Ruth McCausland and Leanne Dowse	326
BOOK REVIEWS	
Blame, culture and child protection	335
A history of the Personal Social Services in England. Feast, Famine and the Future	336

ISSN 1035-0772

**Cambridge Core** 

For further information about this journal please go to the journal website at:

CAMBRIDGE Downloaded fro cambridge.org/chae.org/core. IP address: 3.84.220.82, on 02 Nov 2021 at 11:28:31, subject to the Cambridge Core terms of use, available NLVERSITY PRESSms. https://doi.org/10.1017/cha.2020.64