

Children AUSTRALIA VOILIME 22

VOLUME 45 - Number 4 December 2020

> Editors: DR JENNIFER LEHMANN DR RACHAEL SANDERS Guest editor: Frank Ainsworth

> > **C**AMBRIDGE



Children Australia is a quarterly journal which aims to provide an opportunity for service providers, academics and others concerned with children, young people and families to report on their work, to raise issues and to share their views.

SUBSCRIPTIONS and ENQUIRIES

For subscription information and general enquiries, or to advise change of contact details, please contact: journals@cambridge.org

GUIDELINES FOR AUTHORS

Guidelines for authors wishing to submit material to be considered for publication in Children Australia can be found on the inside of the back cover.

Manuscripts, book reviews and editorial communications can be submitted through ScholarOne: https:// mc.manuscriptcentral.com/cha

The views expressed in Children Australia are those of the authors, and are therefore not necessarily endorsed by the Editor or members of the editorial board.

SUBSCRIPTION RATES 2020

This journal is published 4 times per year. The institutional rates (excluding VAT) are:

Print and online Electronic Only N America 287 USD 270 USD UK and ROW 185 GBP 175 GBP

EU subscribers (outside the UK) who are not registered for VAT should add VAT at their country's rate. VAT registered subscribers should provide their VAT registration number. Prices include delivery by air when appropriate. Japanese prices for institutions are available from Kinokuniya Company Ltd, P.O. Box 55, Chitose, Tokyo 156, Japan.

Orders and subscription enquiries should be addressed to:

Cambridge University Press, Journals Fulfillment Department, UPH, Shaftesbury Road, Cambridge CB2

Orders from N America should be addressed to: Cambridge University Press, 1 Liberty Plaza, Floor 20, New York, NY 10006, USA

Children Australia and all other Cambridge Journals can be found at cambridge.org/core

> The support of La Trobe University is gratefully acknowledged

EDITORS

Dr Jennifer Lehmann La Trobe University Dr Rachael Sanders La Trobe University

EDITORIAL CONSULTANTS

Angela Abela

University of Malta, Malta

Frank Ainsworth

James Cook University, Australia

Nicola Atwool

University of Otago, New Zealand

Muriel Bamblett

Victorian Aboriginal Child Care Association (VACCA), Australia

Helen Buckley

Trinity College Dublin, Ireland

Elizabeth Fernandez

University of New South Wales, Australia

Margarita Frederico

La Trobe University, Australia

Michael Gaffney University of Otago, New Zealand

Susan Gair

James Cook University, Australia

Chris Goddard

Adjunct Professor in Education, Arts and Social Sciences, University of South Australia, Australia Visiting Professor in Social Work at the University of Hertfordshire, UK

Anna Gupta

Royal Holloway University of London, UK

Leesa Hooker

LaTrobe University, Australia

Wynne Sandra Korr

University of Illinois, USA Antoinette Lombard,

University of Pretoria, South Africa

Liana le Roux

University of Pretoria, South Africa

Jonathon Sargeant

Australian Catholic University, Australia

Chris-Maree Sultmann

Encompass Family & Community, Australia

David Vicary

Children's Protection Society, Australia

Permission to copy (for users in the USA) is available from Copyright Clearance Center, http://www.copyright.com, email:info@copyright.com

© Published by Cambridge University Press. All rights reserved. No part of this publication may be reproduced, in any form or by any means, electronic, photocopying, or otherwise, without permission in writing from Cambridge University Press.



Contents

EDITORIAL

	The end of an era Jennifer Lehmann	197	
	Poverty and child abuse and neglect Frank Ainsworth, Jennifer Lehmann and Rachael Sanders	199	
PART A: THEMED ISSUE: POVERTY AND CHILD ABUSE			
	ARTICLES The social and economic origins of child abuse and neglect Frank Ainsworth	202	
	Poverty is the problem – not parents: so tell me, child protection worker, how can you help? Kylie Bennett, Andrew Booth, Susan Gair, Rose Kibet and Ros Thorpe	207	
	Infant removal and the lack of representation for parents Celine Harrison, Carol Bahemia and Debbie Henderson	215	
	Zimbabwe's poverty and child sexual abuse Noel Garikai Muridzo and Victor Chikadzi	222	
	Cash transfer and professional care for tackling child poverty and neglect in Italy Maria Bezze, Cinzia Canali, Devis Geron and Tiziano Vecchiato	229	

Published by Cambridge University Press journals.cambridge.org

ISSN 1035 - 0772

Copyright in all articles rests with authors. However, a limited set of permanent copyright permission licences has been granted by authors to the publisher to allow publication in this journal. Rights in the reproduction and distribution of the published articles as visual facsimiles of this published edition by either mechanical or digital means is controlled by the publisher and any distributions by CAL for copying of an author's work therefore are due to the publisher. All other rights in the words contained in this edition are controlled by the authors. Authors are therefore free to adapt and/or republish the words making up their own articles either online or in print, including academic repositories.



PART B: REGULAR ISSUE

PRACTICE COMMENTARY

PRACTICE COMMENTARY	
Human Services workers' experiences of rapidly moving to Telehealth Rachael Sanders	236
REVIEWS Care leavers, ambiguous loss and early parenting: explaining high rates of pregnancy and parenting amongst young people transitioning from out-of-home care Jade Purtell, Philip Mendes and Bernadette J. Saunders	241
The educational outcomes of children in care – a scoping review Stephan Lund and Cathy Stokes	249
Evaluating frameworks for practice in mainstream primary school classrooms catering for children with developmental trauma: an analysis of the literature Simone Collier, India Bryce, Karen Trimmer and Govind Krishnamoorthy	258
Necessary and good: a literature review exploring ethical issues for online counselling with children and young people who have experienced maltreatment Mary Jo McVeigh and Susan Heward-Belle	266
Filicide: the Australian story Thea Brown, Danielle Tyson and Paula Fernandez Arias	279
What do young people worry about? A systematic review of worry theme measures of teen and preteen individuals Marcin Owczarek, Grainne McAnee, Donal McAteer and Mark Shevlin	285
ARTICLES 'It was daunting. I was 18 and I left residential care and there was no support whatsoever': a scoping study into the transition from out-of-home-care process in Tasmania, Australia	296

ii CHILDREN AUSTRALIA

Renée O'Donnell, Ann MacRae, Melissa Savaglio, Dave Vicary, Rachael Green (nee Cox), Philip Mendes,

Gary Kerridge, Graeme Currie, Susan Diamond and Helen Skouteris



Evaluation of the Cradle to Kinder programme for Aboriginal mothers of perspectives from the women and their workers Renée O'Donnell, Muriel Bamblett, Gabrielle Johnson, Sue-Anne Hunter, Kerry Stri Bengianni Pizzirani, Darshini Ayton, Melissa Savaglio and Helen Skouteris	305
Demonstrating the effectiveness of a residential education programme fa preliminary report Paul Mastronardi, Frank Ainsworth and Jonathan C. Huefner	for disengaged young people: 312
Parents' experiences and use of parenting resources during the transitic Rachael Sanders, Jennifer Lehmann and Fiona Gardner	on to parenthood 317
The need for a community-led, holistic service response to Aboriginal yedisability in remote areas: a case study Ruth McCausland and Leanne Dowse	oung people with cognitive 326
BOOK REVIEWS Blame, culture and child protection Frank Ainsworth	335
A history of the Personal Social Services in England. Feast, Famine and Frank Ainsworth	I the Future 336

Children Australia is a refereed journal with the majority of papers being peer reviewed to assess their suitability for publication. Peer-reviewed papers are expected to meet contemporary academic standards. However, at the discretion of the editor, papers which have not been reviewed are published from time to time. Such papers may include short commentaries on practice issues that are essentially based on observation and experience; reports on program approaches, initiatives or projects that are both short and unreferenced; historical overviews; or short papers that respond to a peer-reviewed article published in an earlier edition which adds to informed debate or provides an alternative perspective. It is anticipated that no more than one such paper would be included in each issue.

In order to clarify which articles have been reviewed and which have not, we now include a symbol at the end of each article as follows: \blacksquare = peer-reviewed article; \square = non-reviewed article